

The SNAP-IV Teacher and Parent Rating Scale

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Name: _____ Gender: _____ Age: _____ Grade: _____

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other _____

Completed by: _____ Type of Class: _____

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
1. Fails to give close attention to details or makes careless mistakes in schoolwork or tasks	_____	_____	_____	_____
2. Has difficulty sustaining attention in tasks and play activities	_____	_____	_____	_____
3. Does not seem to listen when spoken to directly	_____	_____	_____	_____
4. Does not follow through on instructions and fails to finish schoolwork, chores, or duties	_____	_____	_____	_____
5. Has difficulty organizing tasks or activities	_____	_____	_____	_____
6. Avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	_____	_____	_____	_____
7. Loses things necessary for activities (e.g. toys, school assignments, pencils or books)	_____	_____	_____	_____
8. Is distracted by extraneous stimuli	_____	_____	_____	_____
9. Is forgetful in daily activities	_____	_____	_____	_____
10. Has difficulty maintaining alertness, orienting to requests, or executing directions	_____	_____	_____	_____
11. Fidgets with hands and feet or squirms in seat	_____	_____	_____	_____
12. Leaves seat in classroom or in other situation in which remaining seated is expected	_____	_____	_____	_____
13. Runs about and climbs excessively in situations in which it is inappropriate	_____	_____	_____	_____
14. Has difficulty playing or engaging in leisure activities quietly	_____	_____	_____	_____
15. Is "on the go" or often acts as if "driven by a motor"	_____	_____	_____	_____
16. Talks excessively	_____	_____	_____	_____
17. Blurts out answers before questions have been completed	_____	_____	_____	_____
18. Has difficulty awaiting turn	_____	_____	_____	_____
19. Interrupts or intrudes on others (e.g. butts into conversations/games)	_____	_____	_____	_____
20. Has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home	_____	_____	_____	_____
21. Loses temper	_____	_____	_____	_____
22. Argues with adults	_____	_____	_____	_____
23. Actively defies or refuses adult requests or rules	_____	_____	_____	_____
24. Deliberately does things that annoy other people	_____	_____	_____	_____
25. Blames often for his or her mistakes or misbehavior	_____	_____	_____	_____
26. Touchy or easily annoyed by others	_____	_____	_____	_____
27. Is angry and resentful	_____	_____	_____	_____
28. Is spiteful and vindictive	_____	_____	_____	_____
29. Is quarrelsome	_____	_____	_____	_____
30. Is negative, defiant, disobedient, or hostile toward authority figures	_____	_____	_____	_____
31. Makes noises (e.g. humming or odd sounds)	_____	_____	_____	_____
32. Is excitable, impulsive	_____	_____	_____	_____
33. Cries easily	_____	_____	_____	_____
34. Is uncooperative	_____	_____	_____	_____
35. Acts "smart"	_____	_____	_____	_____
36. Is restless or overactive	_____	_____	_____	_____
37. Disturbs other children	_____	_____	_____	_____
38. Changes moods quickly and drastically	_____	_____	_____	_____
39. Easily frustrated if demands are not met immediately	_____	_____	_____	_____
40. Teases other children and interferes with their activities	_____	_____	_____	_____

Check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
41. Is aggressive to other children (e.g. picks fights or bullies)	_____	_____	_____	_____
42. Is destructive with the property of others (e.g. vandalism)	_____	_____	_____	_____
43. Is deceitful (e.g. steals, lies, forges, copies the work of others, or "cons" others)	_____	_____	_____	_____
44. Seriously violates rules (e.g. truant, runs away, or completely ignores class rules)	_____	_____	_____	_____
45. Has persistent pattern of violating the rights of others or major societal norms	_____	_____	_____	_____
46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property)	_____	_____	_____	_____
47. Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity)	_____	_____	_____	_____
48. Has repetitive motor behavior (e.g. hand waving, body rocking, or picking at skin)	_____	_____	_____	_____
49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses)	_____	_____	_____	_____
50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	_____	_____	_____	_____
51. Is restless or seems keyed up or on edge	_____	_____	_____	_____
52. Is easily fatigued	_____	_____	_____	_____
53. Has difficulty concentrating (mind goes blank)	_____	_____	_____	_____
54. Is irritable	_____	_____	_____	_____
55. Has muscle tension	_____	_____	_____	_____
56. Has excessive anxiety or worry (e.g. apprehensive expectation)	_____	_____	_____	_____
57. Has daytime sleepiness (unintended sleeping in inappropriate situations)	_____	_____	_____	_____
58. Has excessive emotionality and attention-seeking behavior	_____	_____	_____	_____
59. Has need for undue admiration, grandiose behavior, or lack of empathy	_____	_____	_____	_____
60. Has instability in relationships with others, reactive mood, and impulsivity	_____	_____	_____	_____
61. For at least a week has inflated self esteem or grandiosity	_____	_____	_____	_____
62. For at least a week is more talkative than usual or seems pressured to keep talking	_____	_____	_____	_____
63. For at least a week has flight of ideas or says that thoughts are racing	_____	_____	_____	_____
64. For at least a week has elevated, expansive or euphoric mood	_____	_____	_____	_____
65. For at least a week is excessively involved in pleasurable but risky behavior	_____	_____	_____	_____
66. For at least 2 weeks has depressed mood (sad, hopeless, discouraged)	_____	_____	_____	_____
67. For at least 2 weeks has irritable or cranky mood (not just when frustrated)	_____	_____	_____	_____
68. For at least 2 weeks has markedly diminished interest or pleasure in most activities	_____	_____	_____	_____
69. For at least 2 weeks has psychomotor agitation (even more so than usual)	_____	_____	_____	_____
70. For at least 2 weeks has psychomotor retardation (slowed down in most activities)	_____	_____	_____	_____
71. For at least 2 weeks is fatigued or has loss of energy	_____	_____	_____	_____
72. For at least 2 weeks has feelings of worthlessness or excessive inappropriate guilt	_____	_____	_____	_____
73. For at least 2 weeks has diminished ability to think or concentrate	_____	_____	_____	_____
74. Chronic low self-esteem most of the time for at least 1 year	_____	_____	_____	_____
75. Chronic poor concentration or difficulty making decisions most of the time for 1 year	_____	_____	_____	_____
76. Chronic feelings of hopelessness most of the time for 1 year	_____	_____	_____	_____
77. Currently is hyper vigilant (overly watchful or alert) or has exaggerated startle response	_____	_____	_____	_____
78. Currently is irritable, has anger outbursts, or has difficulty concentrating	_____	_____	_____	_____
79. Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress	_____	_____	_____	_____
80. Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress	_____	_____	_____	_____
81. Has difficulty getting started on classroom assignments	_____	_____	_____	_____
82. Has difficulty staying on task for entire classroom period	_____	_____	_____	_____
83. Has problems in completion of work on classroom assignments	_____	_____	_____	_____
84. Has problems in accuracy or neatness of written work in the classroom	_____	_____	_____	_____
85. Has difficulty attending group classroom activity or discussion	_____	_____	_____	_____
86. Has difficulty making transactions with peers in the classroom	_____	_____	_____	_____
87. Has problems in interactions with peers in the classroom	_____	_____	_____	_____
88. Has problems in interactions with staff (teacher or aide)	_____	_____	_____	_____
89. Has difficulty remaining quiet according to classroom rules	_____	_____	_____	_____
90. Has difficulty staying seated according to classroom rules	_____	_____	_____	_____

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name: _____ Today's Date: _____
 Date of Birth: _____ Age: _____
 Grade: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations when remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and vindictive	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Initiates physical fights	0	1	2	3
29. Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen items of nontrivial value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

45. Feels lonely, unwanted, or unloved; complains that “no one loves” him or her	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

PERFORMANCE

	Problematic		Average	Above Average	
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
Classroom Behavior					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5

VANDERBILT ADHD DIAGNOSTIC TEACHER RATING SCALE

Patient Name: _____ Today's Date: _____
 Date of Birth: _____ Age: _____
 Grade: _____

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into conversations or games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3

VANDERBILT ADHD DIAGNOSTIC TEACHER RATING SCALE

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (ie, "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems, feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

PERFORMANCE

	Problematic		Average		Above Average
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
Classroom Behavioral Performance					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5